

Putting RtI² into Practice

Response to Instruction and Intervention

with a Focus on Writing

KEYNOTE SPEAKER: Anita Archer, Ph.D.

May 12-13, 2011

- 8:00 a.m. 4:00 p.m.
- Fresno Pacific University

 Special Events Center, 1717 S. Chestnut Ave., Fresno, CA 93702
- Cost: \$150 (includes continental breakfast and lunch each day)
 EARLY REGISTRATION: \$100 (before April 15, 2011)

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Anita Archer, Ph.D.

serves as an educational consultant to state departments, county agencies and school districts on explicit instruction and literacy instruction. She has taught elementary and middle school students and is the recipient of 10 outstanding educator awards. Archer has served on the faculties of San Diego State University, the University of Washington and the University of Oregon. She is nationally known for her presentations and publications on instructional procedures and literacy instruction and has co-authored numerous curriculum materials with Mary Gleason, including RE-WARDS, REWARDS Plus, REWARDS Writing (Sopris) and Skills for School Success (Curriculum Associates). In addition, Archer was the senior author of Phonics for Reading (Curriculum Associates.) Most recently, Archer wrote a textbook on explicit instruction with Charles Hughes entitled *Explicit Instruction: Effective and Efficient Teaching.* Under a federal Striving Readers Grant, Archer is working collaboratively with New York Department of Education and New York City Schools on a research project to evaluate the effectiveness of the REWARDS programs with struggling seventh graders.



Please make reservations by April 18 to guarantee price.

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